

Improving Teacher Programme



Venue: Sudbury Primary School

Watford Rd,
Wembley,
Middlesex
HA0 3EY

Facilitators: Sudbury Leadership Team

Dates and times

6 half day sessions

All sessions 09.30 -12.30

Wednesday 17th Sept

Wednesday 24th Sept

Wednesday 1st Oct

Wednesday 8th Oct

Wednesday 15th Oct

Wednesday 22nd Oct

Target Audience

This programme is open to all teachers who want to improve their teaching and want to learn how to deliver more consistently good lessons.

Cost : £750 per delegate

Contact: Angela Bowen: 020 8385 4444: otp@sudbury.brent.sch.uk

Number of delegates: 14

Outline of course

The Improving Teacher Programme is aimed at teachers seeking to deliver consistently good lessons. It equips teachers with a range of good teaching and learning techniques as well as developing their skills and the opportunity to apply these skills in school.

Accredited by the National College for School Leadership, this is a nationally recognised and versatile programme for teachers looking to improve, designed to develop their practice within the classroom.

The Improving Teacher Programme offers intensive practical and interactive training to equip teachers with a range of good teaching and learning techniques along with knowledge and confidence to succeed. The program is based on best practice coaching models and is focused on reflective learning. Training will take place at Sudbury Primary School, giving delegates the opportunity to undertake focused lesson observations.

Ideally in groups of 3 delegates from each school, the sessions are devised for colleagues to develop their pedagogical skills to consistently deliver Good lessons.

An exciting School to School opportunity led by Sudbury Primary School an OLEVI Accredited School

Intended outcomes:

- Know the key concepts underpinning 'good' practice in the classroom and deliver these concepts through consistent practice.
- Understand the impact of these concepts on 'good' teaching and learning.
- Enable delegates to self-assess and audit their own teaching and use this to deepen their understanding of effective teaching and learning through learning activities, lesson observations, facilitated debriefs and follow-up coaching.